STUDENT VERSION



MISSOURI COMPROMISE - FREE VS. SLAVE STATES

Activity Items

The following items are part of this activity and appear at the end of this student version.

- Item 1: Apportionment Legislation (An Act Apportioning Seats for Maine, 1820)
- Item 2: The Missouri Compromise, 1820 Blank Map Including Missouri
- Item 3: Mapping Slavery in the Nineteenth Century
- Item 4A: Information From the 1820 Census
- Item 4B: Table of Enslaved Population in Missouri
 This table includes data from Item 4A in a more readable version.

Student Learning Objectives

- I will be able to explain American sectionalism in the early 1800s.
- I will be able to cite the parameters of the Missouri Compromise and evaluate its effectiveness.

By 1861, the issue of slavery in the United States had become so intense that it led our nation into a bloody civil war. The difference between northern and southern states began to take shape as our nation was founded, and this tension intensified in the early 19th century. Prior to 1819, decisions regarding slavery were made regionally; for example, the Northwest Ordinance of 1787 eliminated slavery for that area of the nation. The Missouri Compromise was the first time the United States had to tackle the question: As America expands, will slavery expand as well?

This is a difficult question — and one that Thomas Jefferson was fully aware of when he wrote to a friend, "This momentous question, like a fire bell in the night, awakened and filled me with terror. I considered it at once as the [death] knell of the Union."





The debate over the admission of Missouri to the Union as a slave state, held in the U.S. Senate, was the nation's first extensive discussion on slavery and thus marks a turning point in American politics and intensifying sectionalist differences. In 1820, Congress achieved a compromise over these differences with the leadership of Henry Clay, who became known as "The Great Compromiser" and "The Great Pacifier." Though the parameters of the compromise made for a peaceful resolution to the question cited above, that resolution was short-lived. The 36°30' line meant that most of the Louisiana Purchase territory would be free of slavery.

The Missouri Compromise kept the United States together for more than 30 years. It was later replaced by the Kansas-Nebraska Act of 1854, which established popular sovereignty (local voting) on the issue of slavery in Kansas and Nebraska — even though both were north of the 36°30′ line.

In summary, the Missouri Compromise addressed the intense mistrust and sectionalist views of the early 1800s.

NAM	DATE:
1.	Use the provided Item 2: The Missouri Compromise, 1820 - Blank Map Including Missouri to create a map of the United States in 1820, using different colored pencils to depict the following seven sections: • Free states and territories • Oregon country
	The line established as part of the Adams-Onis Treaty of 1819
	Spanish land claims
	 Unorganized territory – closed to slavery by Missouri Compromise
	 Arkansas territory – open to slavery by Missouri Compromise
	Create a key for the seven sections of your map. States to include on your map are:
	Alabama, Connecticut, Delaware, Florida territory, Georgia, Illinois, Indiana, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Mississippi, Missouri, New Hampshire, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, Tennessee, Vermont, and Virginia.
2.	Prior to Missouri's entering the United States as a slave state and Maine's entering as a free state, how many slave and free states were there? Why might this be significant?

3. How might settlement of the West have increased tension between northern and southern states?

4. On your map, examine the southern border of Missouri. This border represents what came to be known as the 36°30′ Missouri Compromise line. The Missouri Compromise established that any state formed below this line would be considered a slave state and any state formed above it would be a free state. What do you notice about the position of the line?

- 5. The Missouri Compromise has parameters:
 - Maine will be admitted into the United States as a free state (12 free states total)
 - Missouri will be admitted as a slave state (12 slave states total)
 - The 36°30′ line will be established

Essential Question Connection: Given these parameters, do you believe that the Missouri Compromise would be a successful long-term solution to the disagreement between northern and southern states in America? Why or why not?

6. Examine Item 4A: Information From the 1820 Census. Regarding slavery, what do you notice?

7.	Study Item 4B: Table of Enslaved Population in Missouri. What is the total number of enslaved people living in Missouri in 1820? Is this number greater or less than the number of "free colored persons" living in Missouri during that time?
8.	Which categories of enslaved people, including both men and women, are the largest? What does this sa about what slave owners valued in enslaved people?
9.	Examine Item 3: Mapping Slavery in the Nineteenth Century. Which area of Missouri is most densely populated with enslaved people? Why might this be?
10	D.How does Missouri's population density compare with that of other southern states?

SIXTEENTH CONGRESS. Sess. I. Ch. 28, 39, 40. 1820.

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court by this act established, and entered on the docket of the same at its ferred to the first session, in order that the said causes may be heard and decided therein, in the manner provided by the third section of this act. APPROVED, March 30, 1820.

circuit court of

STATUTE I. March 30, 1820.

CHAP. XXVIII .- An Act further to suspend, for a limited time, the sale or forfeiture of lands, for failure in completing the payment thereon.

Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled, That the operation of the sixth condition of the fifth section of the act entitled "An act to amend the act entitled "An act providing for the sale of the lands of the United States north-west of the Ohio, and above the mouth of Kentucky river," be, and the same is hereby suspended until the thirty-first day of March, one thousand eight hundred and twenty-one, in favour of the purchasers of public lands, at any of the land offices of the United States: Provided. That the benefit of this act shall not be extended to any one purchaser for a greater quantity than six hundred and forty acres.

APPROVED, March 30, 1820.

Act of March 3, 1819, ch. 74. Act of May

10, 1800, ch. 55. Forfeiture of lands for nonpayment suspended till 31st March, 1821. Proviso; benc-fit limited to purchasers within 640 acres.

STATUTE I. April 7, 1820.

Chap. XXXIX.—An Act for apportioning the representatives in the seven-teenth Congress, to be elected in the state of Massachusetts and Muine, and for other purposes. (a)

Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled, That, in the election of representatives in the seventeenth Congress, the state of Massachusetts shall be entitled to choose thirteen representatives only; and the state of Maine shall be entitled to choose seven representatives, according to the consent of the legislature of said state of Massachusetts, for this purpose given by their resolve passed on the twenty-fifth day of January last, and prior to the admission of the state of Maine into the Union.

Sec. 2. And be it further enacted, That if the seat of any of the representatives in the present Congress, who were elected in and under the authority of the state of Massachusetts, and who are now inhabitants of the state of Maine, shall be vacated by death, resignation, or otherwise, such vacancy shall be supplied by a successor, who shall, at the time of his election, be an inhabitant of the state of Maine.

APPROVED, April 7, 1829.

Act of March 3, 1820, ch. 19.

Massachusetts to choose only 13 representatives in the 17th Congress.

And Maine, 7 representatives. In case of the vacation of the seat of a representative in the 16th Congress, elected for Massachusetts, being an inhabitant of Maine, his successor to be an inhabitant of Maine also.

STATUTE I.

Chap. XL. - An Act making appropriations for the support of government, for the year one thousand eight hundred and twenty.

Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled, That the following sums be,

and the same are hereby, respectively, appropriated; that is to say: For compensation, granted by law to the members of the Senate and House of Representatives, their officers and attendants, three hundred and eighty-four thousand and ten dollars.

For the expenses of stationery, fuel, printing, and all other contingent and incidental expenses, of both Houses of Congress, forty-five thousand dollars.

April 11, 1820.

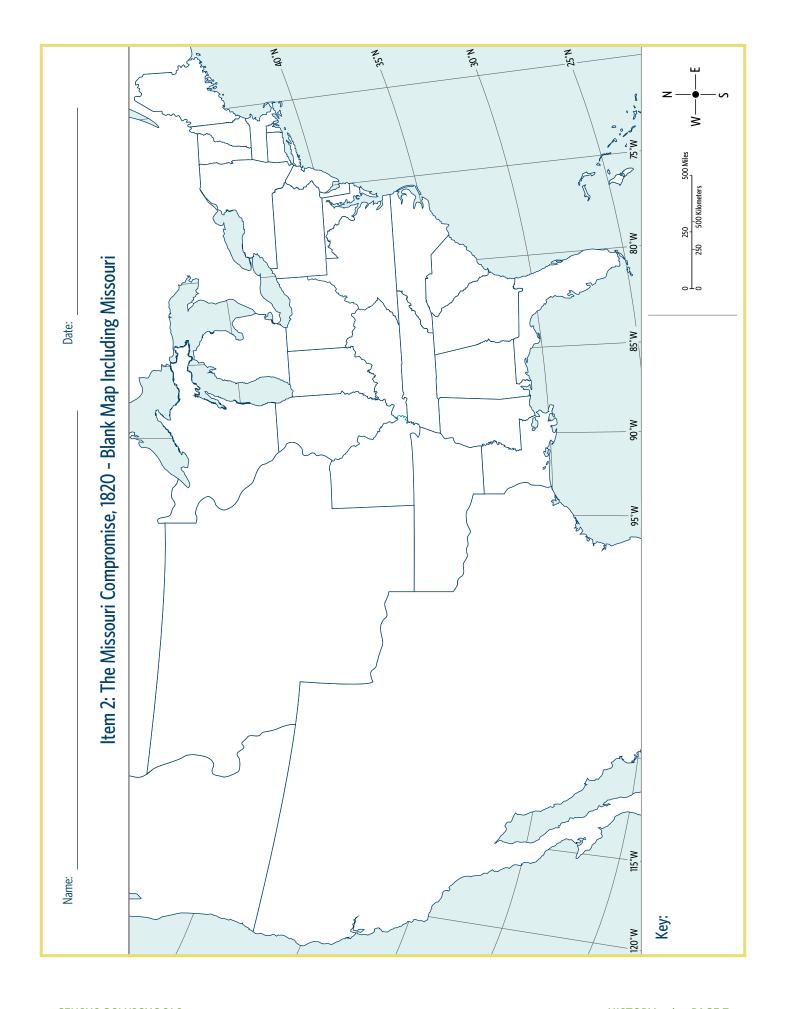
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Contingent expenses.

(a) See note to act of December 21, 1811, ch. 9, vol. ii. 669, referring to the acts apportioning the representatives in Congress according to the enumeration of the inhabitants of the United States, conforming to the returns of the census,

www.census.gov/history/pdf/Maine 1820 Apportionment.pdf



Item 3: Mapping Slavery in the Nineteenth Century

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Mapping Slavery in the Nineteenth Century

Commercial lithographer Henry S. Graham printed this <u>choropleth map showing the distribution of the slave population</u> in September 1861. The map shows in graphic terms the density of the slave population in the Southern states, based on figures from the 1860 census. Although the development of this map was a collaborative government effort, cartographers working for Edwin Hergesheimer, U.S. Coast Survey Drafting Division, created it.

The development of this map was revolutionary for its time for several reasons. First, it was among the first of its kind, initiating a trend of statistical cartography in the United States that allowed the thematic mapping of larger social, political, and cultural trends. Second, this map represented an early use of statistical information from the census. Third, new techniques in shading developed by Hergesheimer were a path-breaking application of these new techniques to human geography. Finally, its makers went as far to use "moral statistics" in order to affect political change.

This map was more than a collaborative effort initiated by the federal government; it is a reflection of the beliefs of the cartographers and administrators who made it. The United States Coast Survey took the statistics from the 8th Census, supervised by Joseph Camp Griffith Kennedy, who was pro-Union and created controversy regarding the information to be gathered about slaves. Kennedy wanted to include

NOAA Office of Coast Survey www.nauticalcharts.noaa.gov/history/CivilWar

www.census.gov/history/pdf/slavedensitymap.pdf

Item 3: Mapping Slavery in the Nineteenth Century (Continued)

slaves by name, but Congress refused. <u>Alexander D. Bache</u>, the Coast Survey Superintendent, was also pro-Union, and allowed his staff to undertake such a map. Hergesheimer was an immigrant from Germany, who left after the failed 1848 liberal revolution in Germany, to lend his expertise to the U.S. Coast Survey. Hergesheimer and his German colleagues were largely against slavery and strongly supported the Union.

The map was created to understand the secession crisis, by providing a visual link between secession and slavery. The mapmakers consciously limited the map to just the Southern states, including the Border States of Maryland, Virginia, and Kentucky, but not the Western slave states of Nebraska, New Mexico, and Utah. During and after the war, the map then could be used by the Union to argue that the destruction of the Confederacy meant the destruction of slavery. There is a strong message in the banner at the top of the map that reads "For the Sick and Wounded Soldiers of the U.S. Army."

According to artist Francis Bicknell Carpenter, this map was frequently consulted by President Abraham Lincoln in considering the relationship between emancipation and military strategy. Carpenter took up residence at the White House in February 1864 to paint President Lincoln, after he was inspired by Lincoln's Emancipation Proclamation. Carpenter wrote that Lincoln would look at the map and send his armies to free blacks in some of the highest density areas in order to destabilize Southern order.

Carpenter painted the map into symbolic significance in his painting <u>First Reading of the Emancipation Proclamation of President Lincoln</u>, which is now located in the U.S. Capitol. In this painting, Carpenter captures the moment Lincoln announces his decision for emancipation to his cabinet. The slave density map is purposely placed in the corner, demonstrating the weight of this proclamation in graphic and statistical terms.

References:

Francis Bicknell Carpenter (Painter), First Reading of the Emancipation Proclamation of President Lincoln. c. 1864. U.S Capitol, Washington, D.C. Accessed 11 Oct 2010. http://senate.gov/artandhistory/art/artifact/Painting 33 00005.htm.

Harold Holzer, Gabor S. Boritt, and Mark E. Neely, Jr., "Francis Bicknell Carpenter (1830-1900): Painter of Abraham Lincoln and His Circle," *American Art Journal* 16, no. 2 (Spring 1984), 75.

Susan Schulten, "The Cartography of Slavery and the Authority of Statistics," *Civil War History*, Volume 56, Number 1, March 2010, 5-32.

Susan Schulten, "Visualizing Slavery," *The New York Times Opinionator*, December 9, 2010, http://opinionator.blogs.nytimes.com/2010/12/09/visualizing-slavery/

NOAA Office of Coast Survey www.nauticalcharts.noaa.gov/history/CivilWar

Item 4A: Information From the 1820 Census

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Item 4B: Table of Enslaved Population in Missouri

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